

AccessHE


LONDON HIGHER

Social Mobility through Higher Education in London



**Opportunity Prospectus
for Schools and Colleges
2011-12**

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***Colleges of the University of London**

The alphabetical order of the HEIs follows the UCAS listing as closely as possible

Introduction

What is AccessHE?

Higher education (HE) is undergoing huge changes. The impact of these changes on who progresses to HE is uncertain. It is crucial that those committed to ensuring that learners from **all** backgrounds have the opportunity to reach HE work together.

AccessHE is a new organisation that aims to support the progression to HE of learners from groups in London presently under-represented in HE. It will build on the work of the Aimhigher programme by enabling schools and colleges to provide the extra support their students from disadvantaged backgrounds need.

AccessHE is an independent organisation. It is not funded by government. It is a Division of *London Higher* the umbrella organisation for HEIs in London. Over 25 HEIs in London are working with *AccessHE*. We are also working with a number of universities outside the capital. *AccessHE* is also working with the Association of Colleges, the Association of School and College Leaders and the London Leadership Strategy team.

Welcome

Welcome from **Joan McVittie, Headteacher, Woodside High School, Haringey, London and President 2011-12 Association of School and College Leaders (ASCL).**

“As a secondary school we were very concerned with the demise of Aimhigher. Many of our students are first generation attendees at university and the opportunities they were given through Aimhigher encouraged an appetite for applications to universities including those that make up the Russell Group. I am absolutely delighted that AccessHE are picking up the baton and continuing to work with students particularly those from deprived backgrounds to encourage them to think of higher education. In the current economic situation with the loss of the EMA and the huge increase in university fees, it will be more important than ever that students are encouraged to continue to apply and attend higher education institutions.



I would strongly encourage all secondary leaders wherever possible to work with AccessHE to ensure that our young people are making informed judgements about their life choices.”

The *AccessHE* Opportunity Prospectus

The purpose of this Prospectus is to bring together in one easy-to-read publication as much information as possible about the opportunities available for schools and colleges to work with HE institutions (HEIs) in London in 2011-12. It focuses on HEI activities targeted at learners from backgrounds under-represented in HE. All the information in the Prospectus is also on the *AccessHE* website – www.AccessHE.ac.uk/HEI-profiles. The website will be updated regularly and will include a large amount of additional information on all the activities, especially the ones delivered by HEIs.

To keep updated on HEI access opportunities in London go to www.AccessHE.ac.uk

The Prospectus consists of two sections:

Activities delivered by *AccessHE*

In this section there are several activities organised centrally by *AccessHE*. These activities are available to all schools and colleges in London, but places to participate are limited and available on a first-come-first-served basis.

Activities delivered by HEIs in London

There are individual profiles of 20 HEIs in the *AccessHE* Network in this section. Each profile contains information on who to contact at that institution, their priorities in access work and, in most cases, examples of the activities they are delivering this year.

Become an *AccessHE* Advocate

If you or a colleague from your school/college has not become an **AccessHE Advocate** we urge you to do so (further details can be found on page 6).

In 2011-12 alongside **FREE** training and online support, *AccessHE* Advocates will receive a weekly e-bulletin updating them on opportunities available to support progression to HE for their learners. To become an Advocate go to www.londonhigher.ac.uk/AccessHE-Membership.html

About *AccessHE*

The *AccessHE* vision embodies our commitment to the striving for greater equality in access to HE.

Vision

Higher education can be accessed by everyone in London who has the ability and desire to attend, regardless of their background or characteristics.

Aims

- To deliver services that support progression to HE for learners from under-represented backgrounds in London.
- To enable collaboration between HEIs, schools and colleges, making access to HE more efficient and effective.
- To facilitate the development amongst learners from under-represented groups of an awareness and understanding of the full range of HE opportunities available to them, both within and outside London.

Management of *AccessHE*

AccessHE is a Division of *London Higher*, the umbrella organisation for HEIs in London. It will be managed by a small team with specialist skills in developing and delivering access to HE.

AccessHE will have a steering group reporting to the *London Higher* Board. It will constitute representatives from the HE, schools and colleges sectors as well as employers and others who can add value to the work of *London Higher*. *AccessHE* will be forming the group in Autumn 2011.



The AccessHE Advocate Programme

AccessHE wants to enable schools and colleges to support learners from under-represented backgrounds to go on to HE. Crucial to this support is someone in the school/college with the remit for doing this work.

AccessHE is inviting schools and colleges to identify a member of staff to be an **AccessHE Advocate**. Our discussions with Headteachers in particular have indicated that it would be extremely useful in engaging their staff in HE progression work if they had a defined role with a title, support and status.

In 2011-12 we will provide **FREE** for the Advocate:

- Training workshops in central London
- Membership of the AccessHE Advocate online community in London and the South East
- A monthly information bulletin from *AccessHE* on HE school/college outreach activities
- Online support and advice from the *AccessHE* team
- Exclusive access to 'quick guides' on HE written specifically for teachers/lecturers in schools/colleges
- The first opportunity to participate in *AccessHE* facilitated activities for schools.

Schools and colleges are invited to identify the appropriate member of staff for them. It may be a teacher/lecturer or someone with a careers/HE remit.

AccessHE Advocate contact details will be stored and updated on the *AccessHE* website and be available exclusively to **AccessHE Partner HEIs**.



To join the AccessHE Advocate Programme please register at
www.londonhigher.ac.uk/AccessHE-Membership.html

If you require further information please contact
naz.khan@londonhigher.ac.uk

AccessHE Communications

AccessHE Communications represents the one-stop source of information for schools and colleges in London on HE outreach activities, admissions, financial support and progression. *AccessHE* Communications encompasses:

AccessHE Digital Hub

Via the *AccessHE* website and social media platform *AccessHE* Partner HEIs will be able to showcase:

- Outreach activity priorities and programmes
- Activities and events via the interactive calendar and homepage
- Financial support packages for students from access backgrounds
- The *AccessHE* 'Opportunity Prospectus for Schools and Colleges' (October).

The *AccessHE* Publications Series

AccessHE intends to produce three publications per year to support collaborative outreach work in London:

- **The *AccessHE* 'Opportunity Prospectus for Schools and Colleges' (October)**

This publication will outline outreach opportunities and contacts at Partner HEIs and how *AccessHE* can enable schools and colleges to support progression to HE for learners from under-represented groups.

- **Making HE Affordable: Student Finance and Support in London (November)**

This guide will summarise the financial support available to learners at Partner HEIs outlining the range of scholarships, fee waivers and bursaries and who can access them, all in one document.

- **Leading Practice in London Series (March)**

Each year *AccessHE* will produce a publication that highlights where there may be leading practice in access work in London. It will be disseminated nationally and used to improve work in London and beyond. The report will be accompanied by a roundtable discussion where OFFA and other policy-makers will be invited. The first publication in March 2012 will focus on measuring the impact of HEI outreach work.



The 10:10 Project

AccessHE will facilitate a new project targeted at Year 10 pupils from low HE participation backgrounds with the potential to achieve AAB or above at A-Level.

- '10:10' will identify 10 such Year 10 pupils from 40 schools across London creating a pan-London high potential cohort of approximately 400 pupils.
- *AccessHE* will organise a programme of events to support their academic development over Years 10 and 11 and a bespoke online learning environment for '10:10'. The events will be delivered by HEIs in the *AccessHE* Network.

The key objective of 10-10 is preparing learners to reach their full potential and enter the most competitive university courses.

What will *AccessHE* do?

AccessHE will establish the cohort and co-ordinate the programme. Schools will be asked to provide evidence regarding both the potential and background of the students they nominate.

The 10:10 Programme

- The target will be for all pupils to participate in four events during the course of 2011-12, selecting from a programme of 20 events in total, with each event involving approximately 100 learners.
- Each event will focus on a different subject area and the aim will be to cover the range of major subject areas studied at Key Stage 4.
- The majority of events will involve a number of different HEIs in the 10:10 Project but some will involve just one – in the form of a visit to a specific HEI where learners participate in a number of different workshops.
- The events will focus on activities that academically stretch and challenge the participants.
- The key for this project is to support the continued academic development of this group through Key Stage 4 so they reach their potential at the end of Key Stage 5.

The 10:10 Project recognises that particular learners need focused support to reach their potential, and that at Key Stage 4 this is best done by marshalling the expertise of a range of HEIs.

To participate in the 10:10 Project please contact
simon.mcguinness@londonhigher.ac.uk

AccessHE & Brightside E-mentoring Pilot

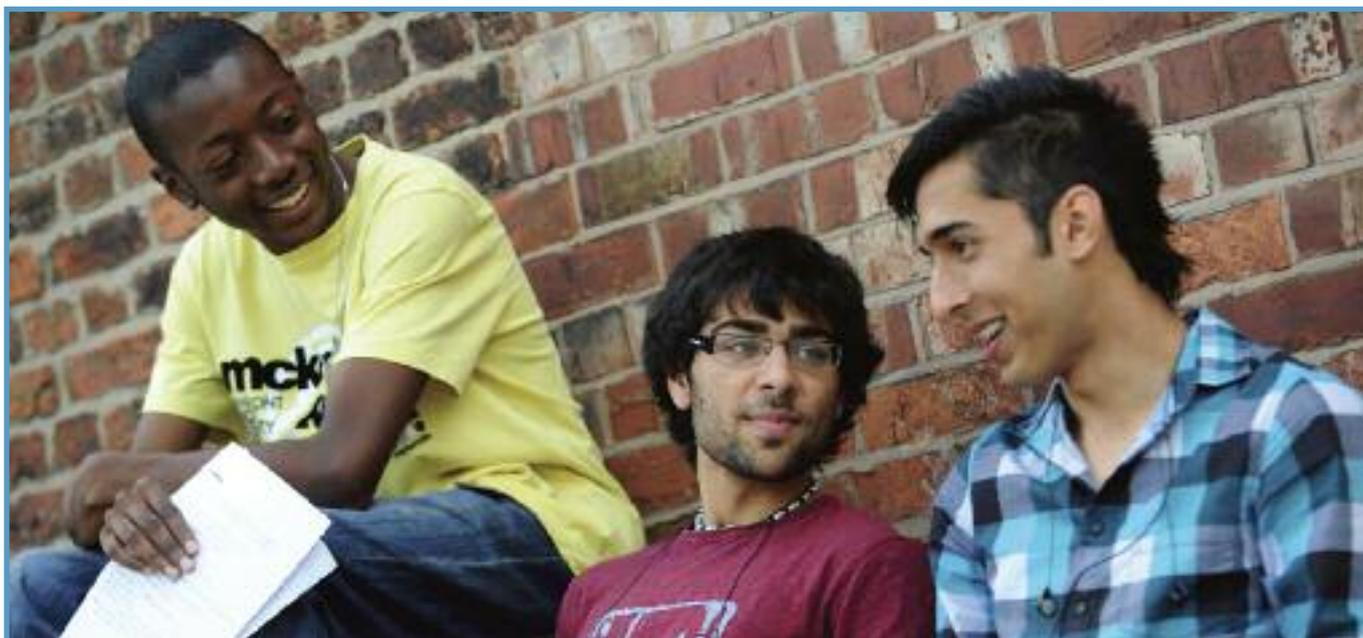
AccessHE is working with the Brightside Trust on an innovative new project to explore how E-mentoring can support progression to HE for learners from disadvantaged backgrounds. We will look to work with 30 schools and colleges across London on this project.

The project will have four different target groups with particular aims for each group:

- Year 9 pupils - helping them learn more about the pathways after Year 9 into HE and careers
- Year 10 and 11 pupils - supporting them in reaching their potential at GCSE
- Level 3 learners in Further Education - supporting them in progressing to HE
- Year 12 students with the potential for high achievement at Level 3 - supporting them in identifying and progressing to selective courses.

The target number of mentees in each target group will be 100. The mentors will be undergraduate students drawn from the network of over 30 *AccessHE* HEIs. Each strand will last approximately four months. There will be face to face events at the start and end of each strand and the expectation is that there will be 10-15 E-mentoring contact sessions between mentors and mentees.

AccessHE will identify, support and train the mentors and oversee the matching of mentors and mentees. It will also oversee the contact between mentors and mentees to ensure that they are appropriate and within child protection guidelines. The four strands of the project will begin at different points up to early 2012. We will be working with the **NUS in London** on this project to help identify student mentors.



To participate in the E-mentoring Pilot please contact Laura Mangan at Ementoring@londonhigher.ac.uk

AccessHE Expo Events

AccessHE will facilitate a series of multi-HEI events for learners in 2011-12. Schools and colleges have limited space in their curriculum to work with HE, and learners in London have the right to understand what a range of HEIs can offer them and not be limited in their knowledge.

Each event will involve up to 150 learners and up to 5 different HEIs from the *AccessHE* Network. The Expo aims to move the one-day 'taster' outreach event to the next level to meet the challenge of selling HE to young people from disadvantaged groups in the new era.

This pilot programme will include:

- **Understanding Student Finance for Years 12 and 13 to be held on 14 November 2011** – this event will coincide with National Student Finance Day. It will be an opportunity for HEIs to inform potential access students how they can support them.
- **Learning about University for Year 9** – this event will support young people in making key choices in Year 9.
- **Studying in HE** - these events will be open to schools and colleges to identify learners from Years 10 to 12 and will concentrate on helping learners understand more about what HE study in specific subjects means and where it can lead to after HE. They will be in the subject areas below:

STEM

History and Geography

Social Sciences

- **Studying outside London** - *AccessHE* is working with a number of HEIs outside the capital. We will be organising several one-day events in 2011-12 each involving several out of London HEIs. It is crucial that learners from access backgrounds are aware of the full range of opportunities available to them.



To participate in the *AccessHE* Expos please contact
simon.mcguinness@londonhigher.ac.uk

AccessHEstudent.com

There are a number of websites and social media providing information for learners about HE. However they:

- are focused on learners from a wide range of backgrounds
- have a national scope
- mainly focus on learners nearer the point of application.

AccessHE will build a platform aimed specifically at London learners from an access background from Key Stage 3 upwards.

The platform will support the AccessHE Advocate network in working with learners from access backgrounds in their schools and colleges. It will go live in November 2011.

This online community is a powerful asset for HEIs working with *AccessHE*. It will allow them to reach access learners from across the age range in this target group in a different way than via their own institutional platforms. **AccessHEstudent.com** will:

- stream content and information regarding institutions, courses and admission requirements
- provide details on the financial support available for access students
- include profiles of Partner HEIs and their courses
- include interactive activities for learners to help them learn more about HE and what it can offer including 'mini-lectures' for younger learners
- contain content generated by students from access backgrounds including text and video via blogs and Youtube. This form of content can be extremely powerful. It is relatively undeveloped in an access context.



AccessHEstudent.com has the potential to provide significant added value to what HEIs already do in access work. By focusing on access learners particularly, and addressing the whole decision-making process regarding HE, it represents an exciting opportunity for innovation and invention.

AccessHEstudent.com will be going live in November 2011. We will keep AccessHE Advocates updated via our weekly e-bulletin.

The Access CPD Programme

It is vital that all of those in HEIs, schools and colleges who have access as a part of their remit are able to network, build on good practice and examine the 'big issues' in access work today.

We will be delivering a wide-ranging programme of seminars and workshops that aim to engage not just those for whom access is their main work but also for the wider education community in the capital. The full programme and dates will soon be available at

www.AccessHE.ac.uk. Each event will also be accompanied by a summary report for *AccessHE* Partner HEIs.



- **The Outreach and Employability series:**

Working with employers to examine how information on employability can be integrated into outreach work focusing on:

Social Sciences
Humanities
STEM Subjects

- **Access to HE in London: What does the data tell us?**

Exploring the access profile of London with the new Centre for London think tank.

- **How changes in Level 3 assessment and qualifications affect participation:**

This workshop will be delivered in conjunction with Cambridge Assessment.

- **How the National Careers Service can support HE access:**

Linking with careers professionals in partnership with the Institute of Careers Guidance (tbc).

- **Access to HE and ethnicity in London – the power of diversity:**

Launching the new London HE Ethnicity Forum convened by *AccessHE*.

- **The missing years?**

The importance of HE Progression work at Key Stage 3: Exploring the results of a 4,000 pupil study delivered for the Department of Education.

- **Access work at Primary level:**

Can we still do it? Bringing together the primary sector and Partner HEIs in London with the National HE Primary Network.

- **The National Access Higher Education Network*:**

AccessHE will be facilitating the London events for the new national organisation supporting the development of access and access practice. The programme for the first event in January 2012 will be available in Autumn 2011.

*This event will incur a charge for all participants.

AccessHE Action Forums

Our discussions with HEIs this year have indicated there are a number of areas where collaborative working is essential to meeting the needs of learners.

AccessHE will facilitate a number of Action Forums in 2011-12 which will explore whether there are gains to be made from HEIs working together pan-London in these areas. The activities and the focus that the Forums will take will be shaped by the groups themselves with the objective being to define where collaboration and communication can add value.

The Forums will begin with exploratory meetings in the areas below in Autumn 2011. Some potential topics for the groups are suggested below:

- **Looked After Children**

The Forum will explore establishing agreed good practice and identifying and then supporting cohort(s) of such learners across London. We hope to work with local authority colleagues and the Mayor's office on the development of the Forum.

- **Working with those with disabilities**

Themes will include differentiating interventions by particular groups of disabled learners, linking with other organisations who support those with disabilities and how to build upon the best of leading practice in this area.

- **Transition and Retention**

Student retention is a key concern for all HEIs. Retention can be supported by improving transition to HE. The Association of Colleges has identified senior FE colleagues to be part of this Forum to look at how we can identify best practice in supporting transition and how to embed it in FE in particular.

- **Specialist Arts and Creative Institutions**

Institutions in the arts and creative fields face unique challenges in widening access to their courses. This group will explore how these challenges are being met in different contexts and, for example, if there is potential to develop new income streams or develop shared materials.



Brunel University

Brunel is a campus-based university situated in Uxbridge, West London, and is home to 15,000 students from over 100 countries worldwide. Founded just over 40 years ago, its distinctive mission is to combine teaching and research excellence with the practical and entrepreneurial approach pioneered by its namesake, Isambard Kingdom Brunel. The University has invested nearly £300 million in buildings and infrastructure over the last decade, including new and refurbished accommodation and social, teaching and sporting facilities. It now has 4,500 student rooms on site and an indoor athletics track used on a daily basis by world-class athletes.

The Widening Participation (WP) Office runs visits and activities primarily for schools and colleges in the six west London boroughs of Brent, Ealing, Hammersmith & Fulham, Harrow, Hillingdon and Hounslow. It also engages to a lesser degree with institutions in other London local authorities, depending on staff availability. Activities for learners in Years 6 to 13 range from campus visits to subject-specific workshops, IAG sessions and masterclasses.

Brunel Summer Schools are restricted to local students and are by invitation only, likewise the nationally renowned Urban Scholars Saturday School programme.

Brunel holds the Buttle UK Quality Mark for its work with care leavers.

Activities 2011-12

Activity	Description	Year Groups	No. of Participants	Cost	Dates
Brunel Lecture Series 2012	Three academic lectures by distinguished speakers	12-13	170	Free of charge	8/2/12 Sociology, 22/2/12 Video Games, 7/3/12 Shakespeare
HE Awareness visits	Half/whole day campus visits, including tour with undergraduate guides, quiz for primary pupils, bespoke talks on request	6-13	45 max per group, except by special arrangement	Half-days free of charge, whole days incl. lunch max £5.50 per head	October 2011 – June 2012 by arrangement. No visits possible July 2012 as Brunel is an Olympics training camp
Others	By negotiation, depending on staff availability	6-13	Variable	Variable	October 2011 – June 2012

Brunel
UNIVERSITY
L O N D O N

Contact

Schools

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Brent & Colleges

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Central School of Speech & Drama (University of London)

**CENTRAL
SCHOOL**
OF SPEECH & DRAMA
UNIVERSITY OF LONDON

Central School of Speech & Drama, a specialist conservatoire within the University of London, nurtures artists and performers that will lead the way in radically changing communities and global networks.

Its special strength, unique in the sector, lies in a combination of first-rate practical training and production, with a highly ranked programme of research - research aimed at the cutting edge of new performance practice.

Central has many close formal and informal partnerships with professional bodies, national and international consortia and the theatre industry. This is evident by the huge variety of placements reflected in the work-based learning that forms an integral part of many of Central's courses.

Central works with schools, colleges, youth theatres and young offenders' institutions to support young people's transition into HE, and to introduce the audition and interview processes involved in studying at drama school. Central works across London and elsewhere in England, and offers opportunities to students from Year 7 to post-16, and young people aged up to 25 not in education, employment or training, and outreach activity is delivered year-round.

All free of charge courses have a limited number of places per year. Once free of charge provision has been allocated schools can buy in our services. We are happy to create bespoke course for you, your students and your staff.

Contact

Bruce Wooding
T 020 7559 3960
E bruce.wooding@cssd.ac.uk

W www.cssd.ac.uk



Activities 2011-12

Activity	Description	Year Groups	No. of Participants	Cost	Dates
HE Audition/ Interview Workshops	Practical introductions to the study of drama in HE, and to the audition/interview processes	7-13	30 per workshop	Free of charge	Year-round
Campus visits	A chance to visit Central, find out more about the School, and participate in workshops designed to introduce students to studying drama in HE	7-13	30 per group	£250 half day / £500 full day	Year-round
'Moving On To Secondary School' days	A chance to explore and prepare for the transition from primary to secondary school, and to experience drama as may be taught in secondary school	6	30 per group	£500	Year-round

Full list of activities available at: www.AccessHE.ac.uk/HEI-profiles

City University London

City University London are in the top 5% of world universities according to Times Higher Education and rank in the top 10 universities in the UK for both graduate employability and graduate starting salaries.

Our outreach activities target students from low participation neighbourhoods, low socio-economic groups, children in care/leaving care and those with disabilities. Starting in primary school and focusing on key transition and progression points we aim to:

- Raise aspirations
- Improve attainment
- Provide clear IAG from a young age to support clear decision making.

Through our wide range of interactive and engaging outreach activities, young people are supported to:

- Achieve their full potential
- Develop a clear understanding of the HE education and financial offer
- Identify their strengths and goals
- Make well informed realistic decisions about their future based on up-to-date IAG
- Develop the skills needed to follow decisions through with appropriate action.

Our geographical target area for intensive programmes is North and East London, and pan-London on more general outreach/ one-off activities. Contact our Widening Participation staff to discuss the needs of your school or college and how we can work together.

Activities 2011-12

Activity	Description	Year Groups	No. of Participants	Cost	Dates
Student Ambassadors' Programme	Fully trained Ambassadors to deliver talks and support HE related events, parents evening and ACE days	Any	Any	£12 per hour per Ambassador	Can be booked throughout the academic year
Masterclasses	Business, Journalism, Law and Engineering	12	40-80 per masterclass	Free of charge	November 2011 - July 2012
Industry Career Days	Careers in the City, Careers in Computing and IT	12	1-15 per 6th form/college	Free of charge	December 2011
University Visit Days	Includes tour, quiz, Q&A and My Perfect Course Challenge	7-11	30	Free of charge - lunch provided at £5 per head	Can be booked throughout the academic year
Taster Days	Law, Engineering and Business	5-11	30	Free of charge - lunch provided at £5 per head	Can be booked throughout the academic year



CITY UNIVERSITY
LONDON

Contact

Sarah Wood

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Courtauld Institute of Art (University of London)



Contact

Schools

Public Programmes – Education
T 020 7848 1058
E education@courtauld.ac.uk

Open days

Academic Registry
T 020 7848 2645
E ugadmissions@courtauld.ac.uk

W www.courtauld.ac.uk

The Courtauld education programme is underpinned by the intellectual rigour and cultural excellence characteristic of the institution and embraces innovation in its vision and content. It is designed to engage the public with the world-renowned collection as well as the academic work of The Courtauld, and to promote the understanding and enjoyment of art history.

The Courtauld has a particular interest in working with groups of young people who are currently excluded from the study of art history, or who feel it is not relevant to their lives. The Courtauld aims to deliver an exceptional programme of events that offer opportunities for teachers, children and young people to benefit from the unique resources within the institution.

Activities 2011-12

Activity	Description	Year Groups	No. of Participants	Cost	Dates
Art History in Context	Contextual Studies sessions led by Courtauld Institute lecturers	12-13	25 per session	Free of charge to state schools in target areas with high proportion of students on free school meals or the pupil premium	4 sessions on flexible dates during spring and summer terms
Animating Art History	Evening course in partnership with Central Saint Martin's College of Art & Design, University of the Arts London	12-13	20 per year	Free of charge to qualifying widening participation students	8 evening sessions and a full-time week long course
IntoUniversity Focus Days	Students attending IntoUniversity programmes attend a day-long visit to the gallery and university	9-11	25 per session	Free of charge to qualifying widening participation students	Full day during spring and summer half terms

Full list of activities available at: www.AccessHE.ac.uk/HEI-profiles

An at-a-glance guide to activities available for your school/college at **AccessHE Partner HEIs**

		Brunel University			Central School of Speech & Drama*			City University London			Courtauld Institute of Art*		
		KS3	KS4	KS5	KS3	KS4	KS5	KS3	KS4	KS5	KS3	KS4	KS5
Aiming for a College Education Days (ACE)/Taster days								✓	✓				✓
Campus visits		✓	✓	✓				✓	✓				✓
Subject-specific taster sessions				✓	✓	✓	✓	✓	✓		✓	✓	✓
Subject-specific taster masterclass					✓	✓	✓			✓		✓	✓
Summer schools					✓	✓	✓	✓	✓	✓			✓
Workshops on HE & career choices					✓	✓	✓	✓	✓	✓			
Saturday/after-school programmes													✓
Student Ambassador talks/visits/tuition support		✓	✓	✓				✓	✓	✓			
Student Ambassador mentoring programmes								✓	✓	✓			
Study skills/Preparation for HE study					✓	✓	✓			✓			
IAG Activities	• Student finance and budgeting		✓	✓					✓	✓			
	• Choosing a course/university		✓	✓	✓	✓	✓			✓			
	• UCAS/application process						✓			✓			
	• Navigating clearing												
	• Settling into university									✓			
	• Studying in HE			✓	✓	✓	✓	✓	✓	✓			
Talks/workshops for parents/carers		✓	✓	✓	✓	✓	✓	✓	✓	✓			
CPD sessions for staff held at the school/college				✓	✓	✓	✓			✓			

For a full list of activities go to www.AccessHE.ac.uk/OPPprospectus

		Royal College of Music			Royal Veterinary College*			School of Oriental & African Studies, University of London*			St. Georges, University of London*		
		KS3	KS4	KS5	KS3	KS4	KS5	KS3	KS4	KS5	KS3	KS4	KS5
Aiming for a College Education Days (ACE)/Taster days		✓	✓	✓		✓		✓	✓	✓	✓	✓	✓
Campus visits		✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓
Subject-specific taster sessions		✓	✓	✓		✓					✓	✓	✓
Subject-specific taster masterclass		✓	✓	✓		✓	✓		✓	✓			
Summer schools		✓	✓	✓			✓		✓	✓		✓	✓
Workshops on HE & career choices					✓	✓	✓	✓	✓	✓		✓	✓
Saturday/after-school programmes		✓	✓	✓	✓	✓	✓						
Student Ambassador talks/visits/tuition support		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Student Ambassador mentoring programmes		✓	✓	✓				✓	✓	✓	✓	✓	✓
Study skills/Preparation for HE study										✓			
IAG Activities	• Student finance and budgeting				✓	✓	✓			✓			✓
	• Choosing a course/university								✓	✓			✓
	• UCAS/application process				✓	✓	✓			✓			✓
	• Navigating clearing												
	• Settling into university									✓			
	• Studying in HE							✓	✓	✓			✓
Talks/workshops for parents/carers					✓	✓	✓		✓	✓	✓	✓	✓
CPD sessions for staff held at the school/college					✓	✓	✓				✓	✓	✓

Coventry University London Campus			University of Greenwich			Heythrop College University of London*			London School of Economics and Political Science*			London South Bank University			Middlesex University			Ravensbourne		
KS3	KS4	KS5	KS3	KS4	KS5	KS3	KS4	KS5	KS3	KS4	KS5	KS3	KS4	KS5	KS3	KS4	KS5	KS3	KS4	KS5
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St. Mary's University College, Twickenham			Trinity Laban Conservatoire of Music & Dance MUSIC ACTIVITIES			Trinity Laban Conservatoire of Music & Dance DANCE ACTIVITIES			University for the Creative Arts			University of West London			University of Westminster		
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*Colleges of the University of London.
The alphabetical order of the HEIs follows
the UCAS listing as closely as possible.

Coventry University London Campus

Established in September 2010 and situated in the heart of the City of London, the Coventry University London Campus specialises in business-related courses delivered in a professional, technology-enabled environment. All undergraduate courses are infused with work related activity and supported by our Leadership Lecture programme with high-profile business figures contributing to the curriculum.

We are located just two minutes walk from Liverpool Street Station, which is served by many train operators and linked to the Circle, Hammersmith & City, Metropolitan and Central line tube services.

Coventry University has a long established reputation for promoting access to HE to students from under-represented groups. Through our widening participation activities we have supported thousands of students to progress to positive destinations. From our new London Campus we are motivated to extend this good practice and support students from schools and colleges across London, to help them identify opportunities and inspire them to reach their ambitions.



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Activities 2011-12

Activity	Description	Year Groups	No. of Participants	Cost	Dates
Meet the Academic – Subject Master Classes	Our Academic staff will provide subject specific sessions that will focus on and contribute to aspects of the Level 3 curriculum	12-13	Flexible	Free of charge	On request
A Real Business Experience	A visit to the London Campus to experience first-hand our approach to teaching and learning in the heart of the City. Includes information on our courses, a tour of our facilities and an interactive session in our unique simulated trading floor developed with financial industry leaders	12-13	Max 25	Free of charge	On request
Supporting Your Application	A series of talks and workshops designed to support students at key stages in the application process. From introducing HE as a realistic option to hints and tips for a student's first week at University	11-13	Flexible	Free of charge	On request

University of Greenwich



UNIVERSITY
of
GREENWICH

The University of Greenwich is committed to increasing social mobility through participation in HE, and is noted for being the most inclusive HE institution in England (HESA/The Times Higher April 2011).

The outreach work that the University of Greenwich organises and delivers is based around several strands: deploying Student Ambassadors in schools and colleges to enhance achievement and aspirations, taster days on campus to enable an experience of university life, UCAS support and subject specific support in the classroom.

Deploying Student Ambassadors in the classroom over a sustained period of time has resulted in enhanced achievement, increased applications and registrations to HE. Evidence highlights that the peer relationships that are formed between students and Ambassadors are influential and help to shape attitudes to education and success.

The target students for outreach work at the university will be those from areas of deprivation and will be targeted using postcode analysis. A range of Year groups will be targeted to align with the university's short and long term goals to increase participation in HE.

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Activities 2011-12

Activity	Description	Year Groups	No. of Participants	Cost	Dates
Social Work Taster Day	To prepare students for successful entry to Social Work programmes	13, FE Yr 2, Access	100	Free of charge - we do not cover transport costs	19/10/11
Pharmacy Taster Day	To explore the role of the pharmacist, find out about course and careers	13, FE Yr 2	40	Free of charge - we do not cover transport costs	02/11/11
Health & Social Care Taster Day	To prepare students for successful entry to Health & Social Care programmes	12-13, FE Yr 1/2, Access	100	Free of charge - we do not cover transport costs	09/11/11 06/01/12 23/05/12
Teaching Taster Day	To prepare students for successful entry to teaching/ education courses	12-13, FE Yr 1/2, Access	40	Free of charge - we do not cover transport costs	09/11/11 14/03/12
Fizz Bang Wallop – Science Taster Day	To demonstrate scientific topics covered at University	13 FE Yr 2	80	Free of charge – we do not cover transport costs	16/11/11

Full list of activities available at: www.AccessHE.ac.uk/HEI-profiles

Heythrop College

(University of London)



Heythrop is the specialist College of the University of London, offering undergraduate, postgraduate taught and research degrees in Theology and Philosophy. Many of these can be studied either full or part-time. Heythrop is a small, friendly college with nearly 1,000 undergraduate and postgraduate students and an attractive, self-contained site, with a hall of residence in Kensington Square, within a minute's walk of the underground, buses, cafes, bars, cinemas and high-street stores. By virtue of its specialist character, Heythrop provides a unique learning environment, with a high level of personal supervision offered through its one-to-one tutorial system.

The College is committed to being accessible for all students who can benefit from its provision, including widening participation to HE for students from non-traditional backgrounds. It has been commended by the Quality Assurance Agency for its academic and pastoral support. The College offers opportunities for school students to experience university study through Taster Days and Sixth-Form Conferences involving staff who are well-known in schools through their publications. A new Schools Liaison team will be building on this to increase the provision of student ambassadors and speakers for schools, IAG sessions in response to school requests and study days/workshops for staff.

Contact

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Activities 2011-12

Activity	Description	Year Groups	No. of Participants	Cost	Dates
University of London Taster Days	Chance to experience what it is like to study Philosophy or Theology at University	12-13	200	Free of charge	2 days in late June/early July 2012
Sixth-form conferences	Chance to hear leading thinkers in Philosophy, Theology, Religious Studies	12-13	200	Students: £12 (no lunch) Staff : £15 (with lunch)	End of Spring term (mid-late March 2012)
Student Ambassadors and speakers	Visits to schools, information stands, talks/lectures	9-13	n/a	Free of charge	As requested
Study skills/IAG/Intro to studying at University	Workshops/talks	9-13	n/a	Free of charge	As requested

Full list of activities available at: www.AccessHE.ac.uk/HEI-profiles

London School of Economics and Political Science (University of London)



THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE ■

Contact

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W www.lse.ac.uk

The London School of Economics and Political Science (LSE) is the world's leading dedicated social science institution. Founded in 1895, the school continues to be a place of genuine intellectual excitement and cutting-edge research. Situated in the heart of London, the LSE community is truly international, with students and staff from over 140 countries.

LSE has been involved in widening participation (WP) and access initiatives since 1998. Our programmes aim to help London students discover more about the opportunities available to them and to encourage them to consider how best they can fulfil their potential and reach their goals. We work with the capital's schools, colleges and sixth-forms to raise aspirations, awareness and attainment of pupils from primary to Year 13.



We target students from London state schools and colleges for participation in our WP activities. In particular, priority will be given to students from low-performing state schools, low-participation neighbourhoods and under-represented ethnic groups. We also target students who are in local authority care, those who are in receipt of/qualify for free schools meals or students who have no parental experience of HE.

Activities 2011-12:

- Moving On for Year 6 - a programme designed to raise aspirations and assist the transition to secondary school
- Student Tutoring for Years 6, 8, 10 & 12
- LSE Mentoring Scheme for Years 7, 9, 11 & 13
- Black Boys Summer School (non-residential) for Year 8
- Introduction to the Social Sciences for Year 8 - a one day event which includes presentations, interactive workshops and a campus tour
- The Black Achievement Conference for Years 9 & 10
- ACE and ACE High Days for Years 9-11
- Year 11 Summer School (non-residential)
- LSE Choice for Years 12 & 13 - a week-long summer school for Year 12 followed by 16 two-hour Saturday sessions for Year 13
- Pathways to Law for Year 12 - the programme includes Law taster sessions, careers information events, Law work-shadowing and mentoring
- Politics Conference for Year 12
- Student Shadowing for Year 12 & 13

All of our activities are free of charge to pupils.

Full list of activities available at: www.AccessHE.ac.uk/HEI-profiles

London South Bank University



Contact

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London South Bank University (LSBU) has a history of supporting access to advanced education which stretches back to its foundation in 1893 when it was established to enable 'young men and women belonging to the poorer classes' to benefit from the industries that were local to the institution. In the words of the University's mission statement, it continues to 'create the best possible opportunities for our students to succeed.' In a globalised economy, these opportunities are now worldwide, but our students continue to come from the local community.

Outreach for us is about ensuring that the students who come to us from our local boroughs, schools and FE colleges are supported throughout their journey through education. From raising aspiration in Year 7 in our local schools right through to ensuring that older students are selecting the course that is right for them and that they have the skills to succeed on it, we intend to develop relationships with our feeder schools and colleges which will ensure our students' success. A member of our partnership liaison team will provide dedicated support to each of the institutions we work with. For more detail on which institutions we plan to work with in this way, please go to www.lsbu.ac.uk/scl.

Activities we will be delivering include:

- Introduction to the University for Year 8
- One-to-one mentoring and subject support in the classroom
- The Solar Car Challenge (engineering project)
- Taster days in various subjects and for various Years
- Health Campaign Project for Year 10
- A summer school for Year 10
- HE application advice and guidance
- Library inductions and the LSBU Access Scheme for sixth-formers
- Tourism Project for Year 12
- Skills workshops on finance, UCAS, interview skills, personal statements etc
- Delivery of HE Level 4 Units in FE

All those taking part in our activities will gain access to our LSBU Passport pages which will give them online support for the choices that they need to make to progress to university. If you would like to find out if your institution could benefit from our outreach programme, please contact Mark Ellis (see above).

Middlesex University

At Middlesex University we have a reputation for the highest quality teaching, research that makes a real difference to people's lives and a practical, innovative approach to working with businesses to develop staff and student potential.

We build and foster lasting relationships with schools, sixth forms, colleges and local authorities helping to ease students' transition to HE and support everyone who needs that extra help and encouragement. We are committed to unlocking potential and recognising personal and professional achievement alongside academic qualifications and aim to make HE accessible to everyone who aspires to it.

The Education Liaison and Outreach Team provide information and advice for students, their parents, guardians and teachers. We actively help to build knowledge and raise awareness of HE and support those who are thinking of going to university. We also work with students aged 10-16, especially groups poorly represented in HE and develop innovative activities that meet young people's needs and raise their aspirations in a fun and engaging way. We also actively support our colleagues in all partner schools and colleges and provide a range of opportunities for professional development.



Contact

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Activities 2011-12

Activity	Description	Year Groups	No. of Participants	Cost	Dates
Student Ambassadors' Scheme	We have a large pool of enthusiastic, capable Student Ambassadors, all of whom are currently studying or have recently finished studies at Middlesex University. They are on hand to help out you and your students and provide a range of interactive activities and support sessions to meet your students needs. Contact us with a description of how the Ambassadors can be of assistance and we will do our best to find you the right one to help your students!	7-13	Flexible from individual mentoring to activities provided for the whole of year group	Free of charge	Throughout the academic year, by prior arrangement
Skills for Success	This series of fun and interactive workshops is designed to equip students with essential skills for their future. We have 8 sessions available, which include presentation, interview, analytical and essay writing skills and you can select 4-6. All sessions need to be delivered 1-2 weeks apart to provide the best learning experience	11-12	Up to 30 per group	Free of charge	Throughout the academic year, by prior arrangement

Full list of activities available at: www.AccessHE.ac.uk/HEI-profiles

Ravensbourne

Ravensbourne is a leading HE institution with a vocationally focused portfolio across a range of design and communication disciplines. We are a centre of excellence in design and creative media training.

We are proud of our proactive work in progressing and implementing the Government's Local Digital Inclusion Agenda into our curriculum delivery, which is reaching digitally excluded communities and under-represented groups in our locality (London Borough of Greenwich).

Our strategic outreach priorities were agreed by the Governing Body in September 2010 which include:

- Development of additional taster days for partner schools and colleges, refocusing and extending our feeder institutions to include East London and other relevant geographies
- Targeted action which we envisage will increase our mature student in-take and also encourage this group of students to progress onto our foundation degree or first degrees
- Expansion of our secondary schools and FE colleges' portfolio to Greater London. This strategy will enable us to attract more students from a diverse range of under-represented groups.

Activities 2011-12

Activity	Description	Year Groups	No. of Participants	Cost	Dates
Broadcasting workshop	Students from different disciplines work together to produce a live TV Show based on 'Dragon's Den'. There are workshops on Broadcasting and Media, Graphics, Fashion and Product Design. All students receive information about the Institution including the application process for Art & Design courses, student finance and progression routes	12-13	50	Free of charge	October 2011
Easter Project	As above	12	50	Free of charge	April 2012
Summer School	As above	12	50	Free of charge	July 2012
Taster Days	Digital Skills Taster Days – sessions on various design software, prototyping, sound and film plus tours of the campus	8-13	Various	Free of charge	Various



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Royal College of Music

RCM Sparks is the Royal College of Music's (RCM) Learning and Participation programme established in 2007. It provides opportunities for everyone to make or learn about music at the RCM, regardless of age, gender, ability or financial means. From weekend workshops for children to holiday courses for teenagers, vocal days for families to opera matinees for schools, RCM Sparks offers a musically enriching experience for all. RCM Sparks projects aim to break down barriers, real or perceived, and unlock musical opportunity to those beyond the student body who otherwise would have little or no experience of live music.

Sparks involves specially tailored and comprehensive training for RCM students, preparing them for the diverse roles they will undertake as professionals. The aims are to enrich each student's individual musicianship and professional skills, to cultivate an awareness of social responsibility and to improve long-term employability. Guided by experienced professional amateurs, RCM students take part in a wide range of exciting RCM Sparks initiatives. As a result they are out in the community every day of the week, working in schools, community groups, performing, composing, teaching, coaching and mentoring; thus spreading the joy of music, inspiring creativity and encouraging life-long learning.

Activities 2011-12

Activity	Description	Year Groups	No. of Participants	Cost	Dates
Widening access	Bespoke projects with our local Boroughs aimed at raising aspirations and providing live inspiration role models for young people to aspire to. E.g. local Borough Orchestra which meets weekly with the support of RCM students who act as mentors and tutors. In class support for wider opportunities programmes	3-7	Over 1000	Free of charge, depending on availability of funding	Throughout the academic year
RCM Sparks Summer Music	Summer Music is a wide reaching open-access programme. Over 300 young people join us over the summer months to take part in a series of inspirational activities which give a practical and creative insight into music featured at the BBC Proms. Events include one-day creative workshops, a composition course for teenagers, as well as Discovery sessions in the internationally renowned RCM Museum and Library. Special ticket offers encourage participants to combine RCM Sparks workshops with Proms Plus Family introductions and evening Proms concerts	All and families	300 places	Free of charge, depending on availability of funding	July/August 2012

Full list of activities available at: www.AccessHE.ac.uk/HEI-profiles



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Royal Veterinary College

(University of London)



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The Royal Veterinary College (RVC) has many years experience in outreach work, and continues to improve and expand its projects every year. We are the only free-standing veterinary HE institution in the UK but as well as offering programmes of veterinary studies, we also have a wide range of STEM activities to suit all age groups available. Our activities are designed to be useful to students, either complementing the National Curriculum or giving important IAG that could make the difference to whether a university application is successful or not. The activities below form the core of our work, but we are happy to form new activities with schools with a particular idea in mind.

Activities 2011-12

Activity	Description	Year Groups	No. of Participants	Cost	Dates
HE Experience Day	Perfect for students who have been told all about university but would like to experience it first-hand. These days feature a lecture, a practical session and applying to university workshops along with student finance information. They can be tailored to your needs, with some schools requesting mock interviews and others specifically interested in a particular subject area such as scientific research	10-13	Max 30	£10 per student attending	Throughout the year, organised around school availability
Science Clubs	Enrich your school STEM club, or start one for this year, with a series of four workshops delivered by RVC undergraduates. Called 'Building the Body', students will explore how the body is put together, from the cellular level right up to different organs and physiological systems. Students will get the chance to use real anatomical specimens in these workshops and learn science that will complement the National Curriculum	7-13	Max 30	£100 per series of four	Spring term

SOAS (School of Oriental and African Studies) (University of London)



SOAS is a remarkable institution, specialising in the study of Asia, Africa, and the Middle East. This means that SOAS remains a guardian of specialised knowledge in languages and regions not available anywhere else in the UK, but also that SOAS scholars grapple with pressing issues – such as democracy, migration, development, human rights, poverty, religion, social change – which impact on a global scale.

One quality that also defines SOAS is its highly diverse student body. This diversity creates a dynamic and stimulating environment for learning and exploring various issues. We offer a menu of exciting outreach activities drawing on our specialist focus which link to school curriculum and college subjects such as history, languages, religious studies, law and economics.

All our activities are designed to help students explore the breadth of opportunities available to them, and to realise their potential in HE. We work with a wide range of students of varying abilities and in particular work with the following students:

- Those who are not fully realising their academic potential
- Those who are the first in their family to go to university
- Those passionate about world issues and language study.

Further details can be found below, and on our website.

Activities 2011-12

Contact

Outreach programmes

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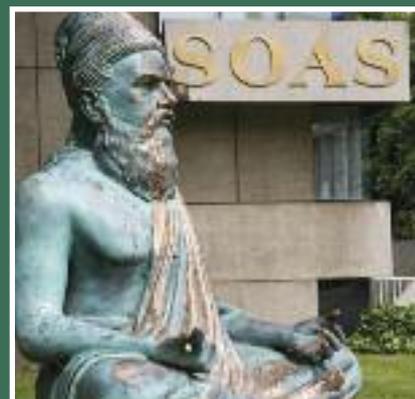
Language outreach programmes

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Activity	Description	Year Groups	No. of Participants	Cost	Dates
SOAS Masterclasses	A subject specific half-day activity consisting of a lecture and interactive group work, designed to increase subject knowledge, improve study skills, and help prepare students for HE. Subjects include Law, History, Politics, Languages, amongst others.	12, FE students	Each masterclass can accommodate 50 students, but there is usually a limit of 6 places per school/college	Free of charge	November 2011 February 2012 Available on other dates by request
SAOS Taster Days	A full day on campus consisting of exciting and interactive subject taster workshops delivered by SOAS academics and SOAS students	6 - 12, FE students	Max 40 per visit	Free of charge	To be decided in conjunction with schools and colleges

Full list of activities available at: www.AccessHE.ac.uk/HEI-profiles

St George's, University of London



Contact

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St George's, University of London is justifiably proud of its distinctiveness as a health sciences university. Sharing its premises with one of the UK's busiest hospitals, students can walk from clinical teaching rooms to laboratory to hospital ward or clinic.

At St George's we value community – the community in which we're located, and the community of staff and students who make up the 'St George's family'. Through our partnerships with schools and colleges the Widening Participation (WP) Unit makes a significant contribution to that shared sense of community. So our work is not just about the activities we run to support and encourage students, but also about ensuring that St George's fully recognises the wide range of experiences and expertise students from different backgrounds can offer.

The WP Unit has helped many thousands of prospective students since it first formed in 2002, showing them that education is a positive, rewarding and lifelong experience, with the Unit receiving widespread recognition for this work regionally, nationally and internationally.



Activities 2011-12

Activity	Description	Year Groups	No. of Participants	Cost	Dates
Student Tutoring	Providing positive role models for school pupils	2-13	One class (approx. 30) per student tutor	Free of charge	One half-day per week for up to 6 weeks by arrangement with the school and subject to availability
Tasteofmedicine.com	An interactive web resource for students and teachers	9-13	Unlimited	Free of charge	Free access for all, with the option of SGUL facilitated sessions by arrangement and subject to availability
Experiments Roadshows	Interactive sessions linking curriculum science to healthcare practice	5-13	One class (approx. 30) per session	Free of charge	By arrangement and subject to availability

St Mary's University College, Twickenham

St Mary's
University College
Twickenham
London



Contact

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St Mary's University College, Twickenham is renowned for its friendly atmosphere. With just over 4,000 students we are small enough to feel at home in and big enough to offer a full and rewarding student life. Established in 1850 we have a strong history and tradition, offering quality degrees and impressive graduate success rates. Over 96% of our graduates are in work or further study within six months of graduating.

St Mary's offers undergraduate degrees in sport, health, a wide range of humanities, teaching, drama, social sciences and management. With excellent campus facilities and London within easy reach, St Mary's is an ideal place to study.

At St Mary's University College, Twickenham we organise and facilitate a variety of activities for school/college age students in order to raise their aspirations for the future and their attainment within their current curriculum.

We particularly wish to work with Catholic schools in targeted low participation neighbourhoods with low HE progression rates. It is also our intention to extend our work with schools in targeted areas that specialise in Sport and in the Performing Arts.

Activities 2011-12

Activity	Description	Year Groups	No. of Participants	Cost	Dates
Campus Visits	Campus visits can consist of campus tours, student life talks or question-and-answer sessions with university students, a finance talk and a variety of other activities tailor-made for the visiting pupils	6-12	Max 40 per session	In most circumstances there will be no cost - we do not cover transport costs	Oct 2011 – July 2012 (subject to availability)
IAG Activities	Sessions can be delivered at St Mary's or at your school/college on the following topics: student finance and budgeting, choosing a course/university, UCAS/application process, navigating clearing, settling in to university and studying in HE	11-12	No specific limit	In most circumstances there will be no cost - we do not cover transport costs	Oct 2011– July 2012 (subject to availability)
Student Ambassadors in schools/colleges	St Mary's Student Ambassadors can visit your school/college and talk to your students about a variety of subjects	7-12	No specific limit	Free of charge	Oct 2011– July 2012 (subject to availability)

Full list of activities available at: www.AccessHE.ac.uk/HEI-profiles

Trinity Laban Conservatoire of Music and Dance



Contact

Music

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Dance

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W www.trinitylaban.ac.uk

Trinity Laban promotes participation in music and dance amongst people of all ages and abilities. We extend access to high quality music and dance activities, facilitate progression in music and dance education by young people and support excellence in the wider sector. We act as a resource for local people and partners while driving the development of new opportunities to experience music and dance participation.

In 2009-10 we delivered 5,869 sessions of music and dance activity for children and young people, with almost 8,000 participants. Activities range from early years workshops for parents to our Centres for Advanced Training which offer intensive learning for young people with exceptional talent. We work extensively with schools to support delivery of music and dance education, to improve access to out of school hours learning and to identify gifted and talented children. We develop projects with local authorities and other strategic partners, as well as working with individual schools. In 2011/12 we are delivering a range of activities that form part of the London 2012 Cultural Programme, including projects for Music Nation and Big Dance.

Activities 2011-12

Activity	Description	Year Groups	No. of Participants	Cost	Dates
Surrogate Cities EXPLODED	Project with schools to create performances at the East Winter Garden, Canary Wharf and Southbank Centre for Music Nation (London 2012)	3-10	300-500 From LB Tower Hamlets	N/A	From 31/10/11 Performances 10/2/12 3/3/12
Animate Orchestra	Holiday courses for young people to form a 'youth orchestra for the 21st Century'	5-8	120 From LB Greenwich and Lewisham	£15/£5	24/25 Oct 2011 (Lewisham) 26/27 Oct 2011 (Greenwich) 13-15 Feb 2012
Big Dance	Dance activities in Lewisham and SE London to celebrate the cultural Olympiad. School and community projects from May – July 2012	2 -13	250 From LB Lewisham	Dependent upon the project	February – July 2012

University for the Creative Arts

(Canterbury, Epsom, Farnham, Maidstone & Rochester)

With approximately 7000 students enrolled on more than 80 different courses, University for the Creative Arts (UCA) is one of the UK's leading providers of specialist art and design education. UCA provides particularly well supported routes into its HE courses through further education programmes, available at all five campuses. The success of these programmes, plus a rich menu of widening participation outreach activities, and strong progression links with many schools adds up to a formidable wealth of expertise and experience in bridging the transition from school to university.

The University plays a significant role in the creative, economic and cultural life of the UK. It is home to several public art galleries and spaces, and the Crafts Study Centre, Farnham. It has well established partnerships with key regional creative industries such as Maidstone TV Studios, Turner Contemporary Margate, and the Creative Business Centre, Chatham. UCA is the lead sponsor of the Strood Academy School, Medway and a member of the Riddlesdown Collegiate and Woodcote High School Trust, Surrey.

Fundamental to UCA's strategic mission is a commitment to foster talent and potential wherever it is found, and to ensure our graduates are well prepared for employment and practice within a range of creative industries and cultural sectors.

Activities 2011-12

Activity	Description	Year Groups	No. of Participants	Cost	Dates
Summer Schools	5-10 day residential and non-residential courses led by academics and supported by Student Ambassadors, which offer an opportunity for students to experience being art/design students and to gain an insight into what can be expected from university life at UCA. Delivered at 3 of the 5 Campuses, we offer courses on subjects such as Animation, Fashion Textiles, 3D Design and Architecture incorporating work-related learning	10-13	30	tbc	July-August 2012
Student Ambassador Mentoring Schemes	Student Ambassador-led mentoring is aimed at groups of 14 -19 year olds and delivered in schools and colleges. The Scheme is a long-term support opportunity offering advice and guidance from undergraduates for students that are looking to continue their studies into HE. All mentors are fully trained and ECRB checked. The sessions cover aspects such as learning skills, subject choice, considering options for HE, making applications to HE and student finance	10-13	Groups of 6	tbc	tbc

Full list of activities available at: www.AccessHE.ac.uk/HEI-profiles



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University of West London



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The University of West London has a firm and passionate belief in encouraging all who have the ability to benefit from HE to access it with the maximum ease and the greatest flexibility. Helping learners achieve their potential goes to the heart of the University's mission and is reflected in all aspects of promotion, recruitment, admissions, on-course delivery and support and progression to further study or employment. It is recognised that students who commence their studies in 2012 and beyond face greater financial difficulties than in the past and these can impact directly on learning and the willingness to participate in HE. A range of scholarships offered by the University aimed at low participation neighbourhoods, low earners, college leavers and mature learners hopes to help achieve these goals and the financial burden on identified widening participation learners. For more information about criteria and eligibility for scholarships and outreach activities please contact the Education Liaison office (as above).

Activities 2011-12

Activity	Description	Year Groups	No. of Participants	Cost	Dates
Year 12 Progression Days	Students will learn the essential information which will allow them to make their first step towards progressing from their current Level 3 studies into HE	12, First year Level 3 students	50 max per visit day	Free of charge	Various in Nov 2011 – July 2012
Progression Visit days for Access Students	Students will learn how to make their first step towards progressing into HE	Access students	50 max per visit day	Free of charge	Various in October 2011- January 2012
Master Class Series 2012 at the university	First year Level 3 students will extend their knowledge of their current studies, whilst relating this to Level 4 curriculum via an experience of teaching and learning in an HE environment	12, First year Level 3 students	50 max per visit day	Free of charge	Various in February – April 2012
Getting Into Higher Education	Level 3 students will receive impartial information and advice to assist in their progression to HE. Delivered at schools and colleges	12-13, Level 3 students, Access students	No maximum number	Free of charge	Various in October 2011 – July 2012

University of Westminster

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FUTURES
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The University of Westminster's genuinely collaborative approach to partnership has been commended by the Quality Assurance Agency as well as by schools and colleges. New initiatives are being developed each year to meet the changing needs of students and their teachers. These are coordinated for all the colleges included in the CertEd Consortium whose work was last inspected by Ofsted in March 2010. Our commitment to designing programmes to support student transition to HE will be extended in 2011-12 through a suite of updated Progression Agreements to map the journey between Levels 2 and 3 to Levels 4 and 5. The Government funded Routes into Languages programme has been extended to promote access to modern languages courses for native speakers.

To ensure that vocational qualifications are supported equally alongside academic routes new pathways are being designed with the Westminster Group of Associate FE Colleges: City of Westminster College; College of North West London; Ealing, Hackney Community College; Hammersmith and West London; Harrow College; Kensington and Chelsea College; Uxbridge College and Westminster Kingsway College. More information on our programmes including the Access Agreement for 2012/13 can be accessed at www.westminster.ac.uk.

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Activities 2011-12

Activity	Description	Year Groups	No. of Participants	Cost	Dates
University Associates in Schools	Trained student volunteers providing 15 days support pa	10 onwards	Class groups in schools, sixth form colleges and FE colleges	tbc	Autumn 2011 Spring 2012
Taster Days & Masterclasses	Academic tutors teaching their specialism supported by Student Ambassadors	10 onwards	Class groups	tbc	Autumn 2011 Spring 2012
Westminster Saturday University	Joint teams of tutors from University and schools or colleges	10 onwards	Class group	tbc	November & December 2011 February & March 2012
IAG workshops	Student funding, transition activities, and careers advice	10 onwards	Class groups	tbc	Autumn 2011
Student Ambassador visits	Trained students in schools and colleges	tbc	tbc	tbc	Autumn and Spring terms

Full list of activities available at: www.AccessHE.ac.uk/HEI-profiles

Our HEI Partners in London

AccessHE is working with the universities listed below. We are also in discussions with over 10 HEIs outside London who will be participating in the activities delivered by AccessHE. AccessHE will be able to give your school and college the opportunity to work with an increasing number of universities in 2011-12. Go to our website or become an **AccessHE Advocate** to keep updated on our expanding network.

- Brunel University
- Central School of Speech and Drama*
- City University London
- Courtauld Institute of Art*
- Coventry University London Campus
- University of East Anglia
- Goldsmiths, University of London*
- University of Greenwich
- Heythrop College, University of London*
- Institute of Education*
- King's College London*
- London Metropolitan University
- London School of Economics and Political Science*
- London South Bank University
- Middlesex University
- Queen Mary, University of London*
- Ravensbourne
- Royal College of Music
- Royal Holloway, University of London*
- Royal Veterinary College*
- School of Oriental and African Studies, University of London*
- The School of Pharmacy, University of London*
- St George's, University of London*
- St Mary's University College, Twickenham
- Trinity Laban Conservatoire of Music and Dance
- University for the Creative Arts
- University of West London
- University of Westminster

*Colleges of the University of London

The alphabetical order of the HEIs follows the UCAS listing as closely as possible



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